



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	<b>CH.S.D.ST.THERESA'S COLLEGE FOR WOMEN</b>
• Name of the Head of the institution	<b>Dr.Sr.Mercy. P</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>08812250380</b>
• Alternate phone No.	<b>08812251210</b>
• Mobile No. (Principal)	<b>9491198365</b>
• Registered e-mail ID (Principal)	<b>chsdtheresa@gmail.com</b>
• Address	<b>Gavaravaram, Sanivarapupet post</b>
• City/Town	<b>Eluru</b>
• State/UT	<b>AndhraPradesh</b>
• Pin Code	<b>534003</b>
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>31/05/1987</b>
• Type of Institution	<b>Women</b>
• Location	<b>Rural</b>

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr.C.A.Jyothirmayee
• Phone No.	08812251210
• Mobile No:	9951286980
• IQAC e-mail ID	iqacstc@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://stcelr.ac.in/documents/2021-22.pdf">https://stcelr.ac.in/documents/2021-22.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://stcelr.ac.in/documents/2022%20meetings/academiccalender.pdf">https://stcelr.ac.in/documents/2022%20meetings/academiccalender.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	82.5	1999	09/01/1999	08/01/2004
Cycle 2	A	88.3	2005	20/05/2005	19/05/2010
Cycle 3	A	3.43	2012	21/04/2012	20/04/2017
Cycle 4	A+	3.56	2017	30/10/2017	29/10/2024

**6.Date of Establishment of IQAC**

08/12/2003

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Ch.S.D.St.Theresa's college for Women( A)	Autonomous Status	UGC	11/05/1987	0
Ch.S.D.St.Theresa's college for Women( A)	CPE	UGC	02/05/2006	50,00,000
Ch.S.D.St.Theresa's college for Women( A)	Component 8	RUSA	25/02/2018	5,00,00,000
Ch.S.D.St.Theresa's college for Women( A)	PARAMARSH	UGC	07/02/2020	30,00,000

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>13</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Startups -1- High protein supplementary food- Nutritious mix in collaboration with MAARPU trust.

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Faculty development program, ICT training program for non-teaching and support staff, Student and Staff Exchange Programs.

Career Guidance and Placements - 37 PG + 140 UG

Community Service Projects for all I years, summer internship in subject for II years and Internships in the VI semester.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Organizing National and International seminars	<ul style="list-style-type: none"> <li>• FDP's - 12</li> <li>• Conferences/ Webinars Guest Lectures Organized - 49</li> </ul>
To facilitate continuous knowledge excellence, updating and up gradation of knowledge sharing through LMS by faculty and students.	<ul style="list-style-type: none"> <li>• Attended conferences, Workshops and Guest lectures by staff and students - 30</li> <li>• Dr. K.Sreelatha, faculty of Physics and Dr Ratna Mary are Appointed as Master Trainers by CCE - AP, from (2nd - 4th ) Feb 2023 participated in 5 day master trainers training program on content development and assessment methods as Resource person organised and conducted by CCE in Acharya Nagajuna University. Dr.K. Sree latha and Dr.P.Ratna Mary are selected as nodal officers for LMS, APSCHE.</li> </ul>
Awareness programs	<p>On 5th June, Department of Zoology and Department of Botany celebrated World Environment Day. Students of various branches participated and celebrated world environment day enthusiastically. They were asked to plant a sapling to create a green corner in their homes. On 21st June, International Day of YOGA was organized by Major Dr.Celine Rose, Ms.Vijaya Yoga instructor and NCC cadets. Around 131 cadets participated and performed YOGA Asanas to develop fitness and create awareness of conventional methods for healthy lifestyle On 11th July 2022, the department of Social Sciences organized the world Population Day programme to increase public awareness of issues related to the increased population around</p>

the world. On 25th July 2022 Legal club organized a talk on free legal services concerning the consequences of Ragging, various socio-economic and social security schemes that are being evolved and implemented by the Central Government and State Government for welfare and betterment of the people. The departments of Home Science and Nutrition organized different programs on the National breast feeding week from 1st to 7th August. On 2nd August a guest lecture was conducted for final year nutrition student On 11th August 2022, as a part of Azadi ka Amrit Mahotsav, department of Botany organized an awareness programme on

**Entrepreneurship Innovation and Startup**

- In-House Training and mentoring Session: On 8th July 2022 as a part of IIC activity, In-House mentoring Program was conducted under the guidelines of idea validation to IIIBBA Students.
- On 11th July as a START UP Programme five III MBN students (R.Rishitanjali-202002, P.Pavani-202050, S.Anuhya-202044, Ch.D.S.S.P.Padmavathi 202049, V.Sailaja-202043) and two ZNChE Students ( M.Vineetha-201800, K.Florence-201851) developed a recipe with ingredients having good nutritional value by the name- Alpha Bites We established an Innovation Cell called St. Theresa's for Entrepreneurship, innovation and Start up's to motivate and mentor students in collaboration with trained Innovation Ambassadors under IIC MHRD. •

	<p>Developed a high protein supplementary food-Nutrilicious Mix. Through the collaboration of MAARPU Trust with the District Collector and Women &amp; Child Welfare Departments of NTR District, hundred severely malnourished infants and children between 6 months - 5 years' age are being fed with this supplements on an experimental basis for the past 3 months. The result of the study is very encouraging as there is significant increase in the height, weight and health of the children. We have published a patent for the product.</p>
<p>Innovation and incubation Cell activities</p>	<ul style="list-style-type: none"> <li>• 10th to 31 August Ten Nominated faculty of different streams were certified as "Innovation Ambassadors" for developing and mentoring student ideas and converting ideas into business. Ministry of Education Innovation Cell, Govt. of India awarded 3.5-star rating to the College for the innovative programmes of the Institutions Innovative Council.</li> <li>• A Certificate of Appreciation was also awarded for building innovation and entrepreneurship culture in the campus and for extending support to other IIC Institutions during the academic year.</li> </ul>
<p>Women studies activities</p>	<p>On 8th March 2023 ,celebrated International Women's day by Center for Women Studies. On 24th January 2023, Centre for Women Studies organized an awareness program on National girl child day.</p>

<p>Implementation of Community extension programs</p>	<p>The Joy of Giving, a traditional annual programme that marks the true spirit of Christmas and humanity was organized. The spirit of helping the poor, the needy, the old, and the abandoned living in slums was then overflowing through donations from our students and faculty. This year a visit to ' St.Vincent D'Paul Rehabilitation Centre Thangellamudi', 'Mother Theresa Missionaries of Charity for sisters Vangayagudem 'Mother Theresa Missionaries of Charity' for brothers Thangellamudi and Juvenile Home Sanivarapupet was made by students, staff, NSS Volunteers. They distributed daily needs, groceries and bedsheets. On 12th August 2022, On the eve of Azadi Ka Amrit Mahotsav students donated blood to Red cross Society.</p>
<p>Knowledge Extension Programs</p>	<p>BRIDGE COURSE - Intensive Communicative English Course from 2nd to 30th of August 2022 • 10th August 2022: Exhibition and Sales of Green Business Products The departments of Home Science and Nutrition organized different programs on the National breast feeding week from 1st to 7th August. On August 21st, Department of Management organised</p>
<p>Skill Development Program</p>	<p>• On 29th November, in collaboration with • 15 students completed a 3-month IIRS online course on</p>
<p>Placement Drives</p>	<p>To accelerate the employability skills of the students the Placement Cell together with every department planned well-</p>



defined programs. Campus Recruitment training was imparted to every final year student in collaboration with NANDI Foundation and APSSDC. The Placement Cell is engaging the students after their internships to bridge the gap in their language and communication skill and other skills like group discussion, interviews, debate etc. through our Finishing School Program. 37 PG students and 140 UG students are placed. • Sutherland on 28th Feb 2023 • Movate on 26th Feb 2023 • OTP Technologies on 7th March 2023 • Maintec on 7th March 2023 • Narayana on 7th April 2023 • IECE on 20th March 2023 • Sparrow Solutions on 16th March 2023 • Radeontech on 29th January 2023 • Sampath Infotech on 4th April 2023 • Tech Mahindra on 10th May 2023

Internships / Corporate training for professional Development

This year the academic focus was on redesigning the curriculum to offer access to all, enhance flexibility, to strengthen learner centric education and to increase employability. Our College is going ahead with the guidelines of National Education Policy 2020. We have introduced internship/hands-on experience/project during summer vacation after I year and II Year. VI Semester is set aside for internships. College entered in to MoU with 15 institutes of repute and engaged all the 655 final year students for employability training for 3 months. • CRT Training Sessions: From 5th December 2022 to 10th

	<p>December 2022 CRT sessions were conducted to all the final year students in which final year BBA students participated • On 23rd January 2023 the students of intermediate campus attended career counselling sessions. • Innogeeks for Python • OTP Technologies for GIS • Sampath Infotech for AWS &amp; Sales Force • Success IT Hub for Digital Marketing, Sales Force &amp; Azure • IECE for Communication, Employability and Soft Skills</p>
Faculty Development programs	The TTIPs Committee organized 2 faculty development programs.
Implementation of Community extension programs	<p>The Joy of Giving, a traditional annual programme that marks the true spirit of Christmas and humanity was organized. The spirit of helping the poor, the needy, the old, and the abandoned living in slums was then overflowing through donations from our students and faculty. This year a visit to 'St.Vincent D'Paul Rehabilitation Centre Thangellamudi', 'Mother Theresa Missionaries of Charity for sisters Vangayagudem 'Mother Theresa Missionaries of Charity' for brothers Thangellamudi and Juvinile Home Sanivarapupet was made by students, staff, NSS Volunteers. They distributed daily needs, groceries and bedsheets.</p>
MOOCs course	As customary students enrolled in online courses like Alison, Coursera, SWAYAM and got certified in different knowledge extension.
<b>13.Was the AQAR placed before the statutory</b>	<b>Yes</b>

<b>body?</b>					
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>IQAC</td> <td>06/04/2023</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	IQAC	06/04/2023
Name of the statutory body	Date of meeting(s)				
IQAC	06/04/2023				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-2023</td> <td>06/02/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2022-2023	06/02/2024
Year	Date of Submission				
2022-2023	06/02/2024				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Ch.S.D.St. Theresa's College for women (A) offers interdisciplinary papers for UG programmes. Students are given choice of choosing the papers based on their interest. Multiple interdisciplinary Life Skill courses offered by different departments of Chemistry, Botany, Zoology, Management studies, History, Computer science etc. In accordance with the college vision the institution always strive to gear up the students professionally, socially &amp; ethically ready and offer the courses with dynamic Multidisciplinary &amp; Interdisciplinary approach to be corporate ready.</p> <p>List of multidisciplinary programmes:</p> <ol style="list-style-type: none"> <li>BBA (Business Analytics): Management courses integrated with technology courses.</li> <li>B.Com. (Finance): Commerce courses integrated with technology courses.</li> <li>B. Com (Computers)</li> <li>B.A (EPSW): English Politics Social Work</li> <li>B.A (HEP): History Economics and Politics</li> <li>B.A (THP) Telugu History and Politics</li> </ol>					

7. B.A(EPOM) English Politics Office Management
8. B.A (Journalism English ITes / IT enabled Services (JE Computers)
9. B.Sc. (Visual Communication)
10. B.Sc. (Mathematics, Statistics, Computer Science):
11. B.Sc. (Computer Applications, Mathematics, Electronics)
12. B.Sc. (Mathematics, Chemistry, ComputerScience)
13. B.Sc (Mathematics, Statistics, Acturial Science)
14. B.Sc. (Mathematics, Physics, ComputerScience)
15. B.Sc. (Microbiology, Bio Chemistry, Nutrition&Dietetics)
- 16.B.Sc. (Microbiology, Bio Chemistry, ComputerScience)
- 17.B.Sc. (Microbiology, Bio Chemistry, Chemistry)
18. Bachelor of Vocational- Clinical & Aqua lab technology
- 19.B.Voc Multimedia-Web technology
- 20.B.Voc E-Commerce& Digital marketing

Interdisciplinary research is always encouraged by the college for challenging outcomes and are always beneficial for the society. Considering the student proposals of UG and PG Open Elective courses were offered apart from the courses offered i.e IELTS and ALS. A choice to enhance the quality and requirements of the corporate requirements.

- 1.COMMUNICATION SKILLS (OPEN ELECTIVE for ENGLISH & Telugu)
- 2.CHEMISTRY IN DAILY LIFE (OPEN ELECTIVE)
- 3.EMPLOYABILITY AND SOFT SKILLS (OPEN ELECTIVE)

#### **16.Academic bank of credits (ABC):**

The College has introduced Choice Based Credit System (CBCS) since 2012. We motivate all students to enroll in Swayam / NPTEL / MOOC courses towards achieving the following:

### To promote student-centric education

- Focus on learner-friendly teaching approaches
- Implement an inter-disciplinary approach
- Allow students to learn the best courses of their interest
- Enable students to learn at their own pace

As per NEP 2020, the College started process of registering the students in the data base of "Academic Bank of Credits". which will be linked to the exam cell to enable credit transfer in the future course of time.

### 17.Skill development:

To hone up the employability skills of the students a good number of skill enhancement courses (SEC) along with Skill Development Courses (SDC) are offered by various departments. The resolution was considered to fulfil the progressive employment demands.

#### SDC

1. Public Relations
2. Journalistic Reporting
3. Disaster Management.
4. Professional Skills
- 5.Plant Nursery
- 6.. Fruits and Veg Preservation
7. Dairy Technology
8. Environmental Audit.
9. Electrical Appliances
10. Solar Energy.
11. Food adulteration,
12. Business Economics
13. Managerial Economics

14. Entrepreneurial Artistry
15. Fashion Designing
16. CAAD ( Computer Aided Apparel Designing)
17. Insurance promotion
18. Logistics and supply chain management
- SEC
- 18.Tally (Accounting Software)
19. Statistical Computing using SPSS Software
20. Project Management, Tally (Accounting Software)
21. Personal Finance
22. Mobile Application Development
23. Insurance services
24. Banking and Financial Services
25. Tourism and Hospitality Services
26. Tourism and Operating Skills
27. Office Management
28. Personal Administration
29. Operations Research I& II
30. Statistical and Quality Control
31. Computational Techniques and R programming
32. Econometrics
33. Regression Analysis
34. Python for Data Science

35. Analytical methods in Chemistry
36. Vegetable crops - Cultivation Practices
37. Vegetable Crops - Post Harvest practices
38. Sustainable Aqua Culture Management
39. Post-Harvest technology of Fish and Fisheries
40. Talent Management
41. Global HR
42. Export and Import Band Management
43. Foreign Exchange marketing
44. E-Payment System
45. Hospital Food Service Management
46. Food Quality and Safety
47. Food Agriculture and Environmental Biology
48. Management of Human Microbial Diseases
49. Interior Design and Decoration
50. Fabric Construction and Apparel care
51. Numerical Methods
52. Mathematical Functions
53. Multiple Integra and applications of Vector Calculus

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian Knowledge System places a premium on practical application, emphasising hands-on learning and honing problem-solving skills. By prioritizing the real-world application of knowledge, students are equipped with theoretical understanding and gain invaluable skills in adaptability and innovation. NEP-2020 has

tried to put an end to the discontinuity in the Indian Knowledge Systems (IKS) by integrating them into curriculum at all levels. Rejuvenation of IKS requires a multipronged approach such as capacity building at all levels. Students studying IKS can develop analytical skills and learn to approach problems from diverse perspectives, fostering creativity and scholarly agility. Studying IKS as part of modern education can foster interdisciplinary research resulting in a harmonious blend of various knowledge systems. The Indian Knowledge System strongly emphasises holistic development, incorporating arts, sports, and extracurricular activities into the educational fabric. This integration ensures students cultivate a well-rounded skill set beyond academic excellence.

Courses on Indian Knowledge Systems:

- Courses on IKS are integrated into the curricular framework. The IKS course shall be an Audit Course which is a mandatory course with only a Pass or Fail.
- A student has to complete 2 courses on IKS one in the VII semester and one in the VIII semester.
- Students are offered choices for selecting IKS courses of their interest.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The programmes offered by Ch SD St Theresa's College for women (A) are intended to work with well defined objectives namely,

1. Program Outcomes (POs) - They are derived from the core and prime objectives of the College.
2. Programme Specific Outcomes (PSOs) - They are developed as per the suggestion made by various employers, alumni, University nominees and formulated in such a way that they are linked with the developmental needs.
3. Course Outcomes (COs) - The learning objectives for each courses of UG/PG are duly drafted in BOS meeting, approved by academic council and ratified by Governing body. The Course Outcomes are designed for each course by the expert committee and are discussed in the Board of Studies and Academic Council before communicating to the stakeholders The Program Outcomes broadly demonstrate academic competency, social relevance, development of skill sets for



sustainable growth, employability skills and value based education provided by the college. The PSOs and COs are directly related to socio-economic, environmental and human resource development of the Society. The PSOs are developed in order for the students to become proficient in Language, Arts, Science, Technology and Management studies. The COs are formulated to facilitate the students be employable in Science, Education, Technology, R&D, Finance and Commerce sectors.

## 20.Distance education/online education:

At present the institution is not offering any course / programme through either distance mode or online mode. However, in view of the students affinity towards technology & gadgets, the departments of the institution are encouraging students to register for MOOC's courses offered through various platforms like course era, Edx, NPTEL, Swayam etc. and additional credits are assigned for these in the student marks memos.

## Extended Profile

### 1.Programme

1.1	33
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1	1793
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	831
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	1677
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	<b>33</b>	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.2	<b>107</b>	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	<b>20</b>	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	<b>00</b>	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	<b>113</b>	
Total number of Classrooms and Seminar halls		
4.3	<b>450</b>	
Total number of computers on campus for academic purposes		
4.4	<b>167.74173</b>	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

**Part B**

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Ch SD St. Theresa's College for women (A) Eluru has always been sensitive to respond positively in developing and implementing its curricula relevant to local, national, regional as well as global developmental needs, in the true spirit of its vision and mission. To inculcate the culture of lifelong learning, the course matrix under the choice-based credit system (CBCS) has been built to ensure that Life skill courses, skill development courses are incorporated into the curriculum framework. Student Projects, Field works, Internships and collaborative surveys are included as apart of curriculum. Compulsory Community service project at the end of the first year mandated for degree students creates awareness regarding their community and facilitates community development. Communicative English for all to address global developmental needs. Advanced learning encouraged through Value Added Courses, Skill development courses, internships and Online Courses through Swayam and Coursera. Curricula enable acquisition of deeper knowledge at specialized areas of interest, develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, and spirit of service proposed in NEP 2020. Alignment of PO-PSO-CO framework depicts the level of attainment of knowledge acquisition and skill development in students. The curricula for all the programmes are developed within the Outcome Based Curriculum Framework. The IQAC, Academic Cell, Individual Departments and members of the Board of Studies updated the syllabi relevantly keeping in mind the emerging advancements in the discipline.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://stcelr.ac.in/documents/CO%20 3 .pdf">https://stcelr.ac.in/documents/CO%20 3 .pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

33

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Ch SD St. Theresa's College for women (A) Eluru envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Common courses in Languages, Gender Studies, Voices of Women are some which have thrust area on gender sensitization. Topics related to environment studies and mandatory audit courses on Environment Studies and Disaster Management integrates the values with special emphasis on the protection of the environment. To inculcate the required simple life-long skills, Life Skill Courses and Skill Development Courses are made mandatory in the revised curriculum framework. Four life skill courses namely Human Values and Professional Ethics, Environment Education, Personality Enhancement & leadership and Information & Communication Technology have been introduced in the college. The courses are designed keeping in mind the necessity for holistic development of students in order to enable them to become successful citizens of our nation. To inculcate the value of secularism and environment sustainability, the college organizes Unity Day, Ethnic day, National girl child day, International women's day, Voter's day, Ozone day, World environment day, Earth day, Energy conservation week etc. In addition, the Eco club, Center for women studies, NCC and NSS units of the college ensure awareness on social and legal matters.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5632

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1598

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained **A. All 4 of the above**

**from 1) Students 2) Teachers 3) Employers  
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.stcelr.ac.in/documents/survey/SS%20FEEDBACK22-23.pdf">https://www.stcelr.ac.in/documents/survey/SS%20FEEDBACK22-23.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.stcelr.ac.in/documents/survey/SS%20FEEDBACK22-23.pdf">https://www.stcelr.ac.in/documents/survey/SS%20FEEDBACK22-23.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**551**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**551**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners. During Student Induction Programme post-admission, the freshers are oriented on the importance of assessment of learning levels, apart from orientation towards college curricula, various curricular, co-curricular and extra-curricular activities of the college, learning opportunities available in the campus, available facilities and infrastructure. The classification of students on learning levels is based on the marks scored in the Continuous assessment. Based on the marks secured, students are classified as slow, advance and medium learners.

Various programmes designed for advanced learners and slow learners:

Programmes for Advanced Learners are NPTEL/SWAYAM, Coursera Online, Internships in industry and research labs. Research oriented Project works. Finishing School.

Programmes for Slow Learners are Mentoring and Remedial Coaching.

Programmes for all Students including Medium Learners are Induction Programmes Career Guidance and Counselling.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf">http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio



Year	Number of Students	Number of Teachers
06/06/2022	1763	107

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning at Ch SD St. Theresa's College for women (A) Eluru has been made more and more student centric by introducing innovative and interactive learning tools and methods which constitute experiential learning, participative learning and problem-solving methodologies. The advantage of student-centered learning is apparent where learning is joy, learning is engaging and adapted to a student's needs and interests, resulting in enhanced memorization and catering to individual learning goals. Institution's collaborations, opportunities for internships and innovations, well-equipped labs, extensive ICT infrastructure, engagement with the society and various student-platforms to express, are all synergized towards student-centric learning.

**Experiential Learning:** Educational field trips and industry visits. Student Internships at institutions and industry. Student teaching and Seminars Volunteering through palliative care Drama, Art, Theatre. Making of Documentaries and Short Films by students Publication of articles and books by students. Extension activities in the college are aimed service learning. **Participative Learning:** The college concentrates on participatory learning activities which include, Interdisciplinary projects, Hands on experience in Workshops and laboratories, Group discussions, mock interviews, brainstorming, educational tours, practical demonstration, debates, research based projects, audio-visual presentations, role plays, case studies, awareness events and peer learning. Webinars Flipped Method of Teaching MOOC/ Coursera Courses.

**Problem Solving Methods:** Project based learning, Quiz, Learning through games, Assignments etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf">http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology. Power point presentations, virtual mode of teaching, blended mode of teaching were extensively used to reach out to the students.

Every department is provided with LCD projectors. All members of the faculty are competent to use ICT platforms. Training is given to the staff members for the effective use of ICT tools in teaching and learning. The following ICT Platforms and E-Tools are used by our faculty members. Edmodo, Google classroom, Kahoot, Google sites, OBS, Zoom, G -MEET, Google Forms etc., are the learning platforms used for various academic purposes.

Majority of the classrooms are ICT enabled. The college has a well-equipped media centre with shooting floors, audio recording studio. Interactive panels have been set up at multiple locations to support interactive ICT-enabled teaching. Innovative Student Centric Pedagogies like online Seminars, discussions, quizzes, and interaction sessions with eminent personalities were organised. The digital library of the college avails online content to the college community.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://www.stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf">http://www.stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

68

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the calendar committee comprising the Principal, IQAC - Coordinator, Heads of departments taking into account the annual plans prepared by the departments, IQAC and the office of the Controller of examinations. All the important events of the college are in line with the academic calendar. The calendar committee gathers the details and schedule the common programmes to be conducted. Schedule of examinations will be given by the Examination committee comprising the Principal, Controller of examinations and senior faculty. Once ratified by the College Staff Council, the hard copies of the Academic Calendar are issued to the students and staff. The College Council monitors the adherence to the Academic Calendar from time to time. Course and work allotment to members of the faculty is decided at the department meeting. Based on this, the teaching plan for each course is prepared by the respective faculty in advance. This includes topics to be covered, mode of internal assessment etc. HOD reviews the progress of the teaching plans from time to time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

107

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

107

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has taken numerous steps to reform the examination procedures and processes and integrate Information Technology into the evaluation system. Automation of examination registration, auto generation of Hall Tickets, IT integration of Internal Assessment Process, Publication of Results and Mark list generation are some of the reforms that have improved the College's Examination Management efficacy. Students can apply for examinations only through an exclusive software. Incorporation of Outcome Based Education paradigm into the question papers has been implemented. Teachers can securely log in and enter marks of the various components of Continuous Assessment tests, class room participation, assignment, seminar, quiz, internship, case study, etc. Mark sheets are generated in the system which the respective chairman can validate online. Under reforms, the conduct of written examination under CA is liberalized by empowering the faculty to conduct exams at the convenience of students. As part of ensuring transparency in the CA, the valued answer scripts are displayed to students and grievances regarding the award of marks are resolved there and then.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://stcelr.ac.in/evaluation.php">https://stcelr.ac.in/evaluation.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are

stated and displayed on the website and communicated to teachers and students

Ch SD St. Theresa's College for women (A) Eluru, incorporated Outcome-based education (OBE) paradigm into its curriculum and syllabi, after having organized several training programs and workshops for the faculty and members of Boards of Studies. OBE ensures that educational activities focus on Learning, based on achievable and measurable outcomes. The number of training programs, workshops, and internal deliberations on OBE for the faculty and involvement of employers, alumni and academic experts helped the institution define the POs, PSOs and COs for respective programmes and courses. The Vision, Mission, POs, PSOs and COs are communicated to the faculty members through Printed syllabus and College website. These are communicated to the students, through the College Academic Calendar, College website and through the Department Notice Boards. Soft copies of syllabus with PSOs and COs are shared with the students through Google classroom. During the Students Induction Programme for the fresher's vision, mission and core values of the college are exposed to the new comers extensively in detail. Teachers who handle various courses explain course outcomes and relate such outcomes to POs and PSOs while introducing the course at the beginning of a semester

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://stcelr.ac.in/documents/CO%20 3 .pdf">https://stcelr.ac.in/documents/CO%20 3 .pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes (PO) and Programme Specific Outcomes (PSO) are to be computed with methods and precision. Attainment of OBE is examined based on Direct and indirect methods. The institution continuously monitors, and evaluates on the quality of course provided, teaching learning process, and has evolved a system to measure the attainment of the learner. To bring in Outcome Based Education in the college, the attainment of course outcome (CO) is evaluated through several direct and indirect assessment tools. The result of attainment of CO is used to evaluate the attainment of program specific outcome (PSO) and programme outcome (PO).

**DIRECT METHOD:**

**A. Continuous Assessment (CA)**

**1. Internal tests:**

1. CA Test I performance Analysis
2. CA Test II performance Analysis

**1. Other modes of internal assessment:**

1. Every semester, the students undergo any two or three of the below listed modes Quiz(announced/unannounced)
2. Individual viva or group viva
3. Short duration objective type tests/snap tests
4. Short answer/problem solving tests(15-30 minutes for periodical assessment of cognitive abilities)
5. Long answer tests/essay writing(30-60 minutes for periodical assessment of higher order cognitive abilities)

**B. Semester Examination Performance Analysis**

**INDIRECT METHOD:**

1. Evaluating Teaching plan: The faculty members are working with a teaching plan in order to facilitate the attainment of CO for each course.

2. Analysis of students feedback:

3. Exit survey

4. BOS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">Nil</a>

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

679

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.stcelr.ac.in/documents/survey/SSS%20FEEDBACK22-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ch.S.D.St.Theresa's College for Women(A)has a strong commitment to the highest standards of ethical research and practice. The Institution has a well-articulated and progressive policy for promoting research among the faculty and students. To promote research the institution provides different facilities to the faculty and students. Faculty is provided with independent responsibility to undertake the execution of research projects. They are encouraged to undertake sponsored projects from external funding agencies both Government and non- government. Faculty is provided with necessary support from the institution in terms of Infrastructure and faculty undertaken. Seed Money is provided to the young teachers/researchers to work out research and development activities in their respective specialization. Financial support is given to the faculty and students for publishing and patenting their work. Faculty and students are encouraged by giving the incentives for research projects and publications. The students undertaking research and development work are given due recognition and other incentives. Faculty and students are encouraged to work with researchers from other Institutes.

69 indexed Research articles in Scopus/Web of Science/UGC care list/other peer reviewed journals and 29 books/chapters in edited



volumes/books published. Institutional Scopus h-index is 17. One Patent Awarded; another 4 Patent Applications Filed Online Course on Research Publication and Ethics was conducted. 33 Seminars conducted on Research/ IPR/Skill development/Entrepreneurship level.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://stcelr.ac.in/documents/research/researchpolicy.pdf">http://stcelr.ac.in/documents/research/researchpolicy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Rs 76,600/-

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">Nil</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">Nil</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institute has a vibrant and robust system to promote innovations, creation, and transfer of knowledge by developing desirable human resources and to provide conducive environment for promotion of innovation and incubation. It has an excellent ecosystem for innovations including incubation center. The institute established IICell, STCEIS to facilitate innovative, flexible and economical solutions to various research related problems. The policy of STCEIS aims : To instill the spirit of innovation & Entrepreneurial Skill in students & Faculty. Creating a suitable ecosystem and environment to promote innovations and start ups for the faculty and students of Ch SD St. Theresa's college for women, Eluru. Conducting awareness programs to promote Innovation & Entrepreneurship, Outreach programs in the neighborhood, to design curricular Modules to encourage start ups and entrepreneurship, to accord mentorship and incubation model for potential start ups and to build partnership with industries and organizations in the district of Eluru. Seminars and workshops have been organized by different departments on entrepreneurship. Each department has a research club where students and faculties present their own work or other interesting work in the field of science periodically. The

central library of the College, with INFLIBNET facility is the main information resource centre for the researchers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

2

File Description	Documents
URL to the research page on HEI website	<a href="http://www.stcelr.ac.in/index.php">http://www.stcelr.ac.in/index.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

37

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

38

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

32,000/-

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

32000/-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College takes pride in twinning community service with academics as part of realizing the vision of creating professionals of integrity and character. The institution has designed and implemented an ample number of extension activities this year with the aim of imparting social commitment and inculcating the value of empathy among students. The institution has further conducted health awareness programs and organized free health camps in adopted villages. Various departments of our college visited orphanages, old age homes, juvenile homes and offered them clothes, blankets, food as a part of "Joy of Giving". These activities could bring about a feeling of compassion among the students to the marginalized people in the society. Preparation of Hand Sanitizer, facilitating the conduct of vaccination programs, organizing blood donation camps in the college, initiatives for the Swatch Bharat Abhiyan, Aids Awareness, Anti-Drug Drive, Community Village Engagement, Gender Equality, observing vehicle free day, plastic ban on campus, tree plantation, awareness programs on health and hygiene in the neighbourhood & solid waste management are the diverse extension activities conducted by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

41

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

11,416

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

10

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international**



**importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has an eco-friendly, learning friendly and inclusive Campus that spreads over 25 Acres. It has 8 blocks namely Administrative block, Science block, Arts block, Commerce block, Home science block, PG block, Degree hostel and PG Hostel block. Each and every block has a good number of spacious rooms, with proper ventilation. There are 12 laboratories, 38 Classrooms with ICT facilities (LCD projectors, LED TVs and interactive boards), Seminar / Conference halls, virtual classes, Digital classes, 1 media centre, 1 Central Instrumentation Lab, 1 Multipurpose hall and 1 open-air auditorium. Major departments are having research centres, museums (2), instrumentation centres (2) in which good number of projects are undertaken and done successfully. STC has a Computer centre, comprises of 8 computer labs with around 450 computers. The Institution has a language lab with 48 computers where students can develop their communication skills. It provides a very different experience from the traditional system of teaching and learning languages, offering more advanced features and functionalities. The Campus is kept under CC Camera surveillance. The college has Net Resource Centre, Skill Development Centre with Laptops and Tabs, Organic farming Garden along with Herbal Medicinal Plants and a Green House apart from a Vermi Compost Unit and rain water harvesting pits. There is also a 6feet diameter aquarium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/lab.php">http://stcelr.ac.in/lab.php</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Ch SD St Theresa's college for women (A) has an open rostrum to conduct all kinds of general gatherings, assemblies, celebrations, events, cultural activities etc. Cultural committee facilitates the conduct of various cultural activities at college level and encourages the students to participate in various cultural competitions conducted at district / university / state levels on different occasions like Independence Day, AIDS Day and other days of National Importance, Social & cultural awareness programmes. A magnificent auditorium and aesthetically constructed open air stage provide the necessary platform for students vying to display their talents. A well equipped media centre and mini hall with efficient sound and light system supports cultural events. A green room supplies all the necessary costumes, wigs, makeup kits, stage decorations, settings and backdrop. Music Room and studio with excellent recording facility available. Open Auditorium is used for daily yoga sessions for the students. The football court, a Basket Ball court, a Tennis Court, Shuttle Badminton Courts and Fencing facilities are available. A well-developed Fitness Centre - Gymnasium is designed. Two full-time faculties and four Trainers/coaches will be available for various items and events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/campus-facilities.php">http://www.stcelr.ac.in/campus-facilities.php</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

66.18896

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a Learning Resource Centre of the college with more than 1,01,133 text books, reference books, 45 journals. It has an automated system functioning from 2008 and helps to impact positively on the academic achievement of the students. The digital library is an integral of the teaching and learning process. In addition to the various resources, Library as Learning Resource Centre hosts a magazine lounge and a Browsing Centers. Finally, Library was transformed such as it provides Digital services. Library automation software helps schools and colleges to manage whole library department without many efforts. Master Soft provides library management system that allows institutions to efficiently manage all the in-house operations of the library like Acquisition & Cataloging, Circulation, OPAC (Online Public Access Catalogue), Serial Control, Newspaper, Utility. Similarly, this product also has features of generating reports like the Accession register report, total number of books in a library, bill payment report and many more. Moreover, for books circulation, it also provides the Barcode printing competence for printing barcode. The Library will be kept open on all working days between 9 AM and 5 PM. Currently, the Library is catering to the needs of 2,500 students, teaching staff on a daily basis. Information Services Infrastructure for Scholarly

Content (N- LIST) of UGCINFLIBNET which provides remote online access to over 6000 e-journals and 799500+ e-books The Library is WiFi-enabled and provided with computer access to browse online contents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/library_automatio_n.php">http://www.stcelr.ac.in/library_automatio_n.php</a>

**4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**2. 82179**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**100**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college is committed to provide secure and sophisticated Information Technology Infrastructure in the campus in terms of hardware, software and internet facilities. IT policy ensures proper access to and usage of IT resources and prevent their misuse. It maintains, secures and ensures legal and appropriate use of IT infrastructure in the campus, sets up standards and procedures for procurement, upgradation, maintenance of IT-infrastructure. College is equipped with the latest I.T. infrastructure of 450 computers in six Computer Laboratories, an English Language Lab and Cyber Cafe connected to Internet band width of 70 Mbps. All campus buildings are connected with fiber optical cable network with LAN. Thorough training is given to computer lab programmers in maintenance and servicing of computers. Hardware technicians on campus oversee the smooth functioning of computers and rectify glitches. Regular maintenance of IT infrastructure is ensured through AMC. For information and network security the College updates firewalls regularly. Anti Virus software is installed with automatic updating facility. Risk and Software Asset Management is ensured through AMC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1763	450

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stcelr.ac.in/documents/ICT%20tools.pdf">https://www.stcelr.ac.in/documents/ICT%20tools.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

52.73611

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Ch SD St Theresa's college for women(A) with its 70 years long experience has established systems and procedures for maintaining and utilizing every facility under its domain. Every year the

management spends a large amount for maintaining the physical, academic and support facilities. The care and regular maintenance of the entire college and the Campus, is monitored by a team of staff who supervises daily functioning. The college has well-defined Policy and Procedure for maintenance of infrastructure and facilities and its utilization. Every department maintains stock register and an annual stock verification is carried out. The college office maintains a maintenance report register. Logbooks are maintained. Security and safety equipment are maintained with support of experts. To utilize common amenities, bookings are done with the approval of the principal. The technical staff is in charge of Preventive and Corrective maintenances. A technical committee comprising 3 faculties is responsible for college LMS. E-Waste strategies are followed for obsolete IT equipment. The laboratory assistants take care of the laboratories. Calibration and modernisation of equipment are attended to by the professional agencies. Logbooks are maintained in laboratories. Fire Extinguishers are installed. The proper utilization and maintenance of the sports Infrastructure is the responsibility of Physical Education Department. Library maintenance and augmentation of the library facilities are regularly done Pest management is executed as a preventive maintenance. Smoke/Fire Detectors are annually checked. A dedicated housekeeping staff is availed. Water and Waste Management systems are in place in the campus and biogas plant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/infrastcture.php">http://stcelr.ac.in/infrastcture.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

Nil

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

136

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://stcelr.ac.in/knwldgextension.php">http://stcelr.ac.in/knwldgextension.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1198



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

177

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

250

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

8

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student parliament is the highest body of the student union to promote and facilitate co-curricular and extra-curricular activities of the college. It consists of office bearers and the representatives of various groups. To ignite the very spirit of student politics in the youth of today and provide training to the

students to help inculcate public spirited and socially sensitive values right during their formative years. We aim to raise the extent of sensitivity, awareness, involvement, responsiveness, access and the say of youth in the political and democratic processes, so that a healthy democratic system is evolved. We hope to produce competent public leaders and policy makers from the grass roots and from all walks of life. To create most ethical, spirited and competent public leadership in the country, which also shape our policies, make our democracy vibrant and bridge the chasm between the way we are governed in the future. The student parliament act as role models for all students including uniform, attendance, enthusiasm, responsibility and dedication to upholding gospel values. The College Union ensures student participation in observing important national/international days. Student representations in Academic & Administrative bodies/Committees of the institution is ensured. Important Committees are : Internal Complaints Committee, Grievance Redressal Committee, Anti-Ragging Cell, IQAC, Career Guidance and Placement Cell, Fine Arts Committee, academic council etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

3

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Theresian alumnae association, meet once in a year in the month of December, 2nd Saturday . All the alumni were invited for the programme. Theresian Alumnae Association, TAA, conducted its Annual

get-together meeting on 10-12-2022 physically. Mrs Aruna Kumari, our prominent alumni and Retired Principal of CRR College for women, Eluru was the Guest of honour. Mrs.N.Jaya Lakshmi, High court Advocate, alumnae acted as the chief guest of the function. Alumni Committee members:

Dr.Sr.Marietta D'Mello - President of TAA

Dr.R.Indira - Vice President

Dr.BBRG.Vijaya Lakshmi - Secretary

Dr.P.Ratna Mary - Treasurer

Other members are Dr K.L.Saraswathi, Dr.G.Nalini Kumari Dr.D.Fathima Rani and K.Padmalatha.

TAA aspires to build a global community of Alumnae by launching new chapters in different countries. TAA has contributed towards the welfare of students and alumni of the college. TAA avails 31 merit scholarships to deserving meritorious students of the college. Alumni has organized Webinars and Invited lectures for the benefit of the students of the college. Alumni actively support placement training and placements of students of college. TAA has honoured distinguished alumni of the college who have significantly contributed to the society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/theresaalumniasso.php">http://stcelr.ac.in/theresaalumniasso.php</a>

#### 5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision

and mission of the Institution

**Vision:** To be created as an integrated women leaders, empowered and committed to excellence pro-active, innovative, custodians of culture and heritage, channels of human values.

**Mission .**

- To provide an outstanding academic environment which enables faculty, students and support staff to make lasting contributions to the advancement of knowledge. .
- To be proactive, innovative and flexible in evolving curricula and executing academic programmes to suit global, national and local needs.
- To mould the student as a custodians of culture and heritage, promoting national integration, social justice, social responsibility and ethical values.
- To produce globally competitive professionals through sustaining quality in teaching, learning, research and extension
- To transform students to be employable and self-reliant through skill training and entrepreneurship.
- To grab suitable collaborations to promote employability, skill enhancement and entrepreneurial competencies through experiential activities.
- To foster scientific skills and build consciousness about environmental friendly approaches .

College Management Board Superior & correspondent, Vice Principals, Administrative officer, Heads of Departments and IQAC work in tandem to ensure smooth administration under the auspices of Governing body. The Academic Committee and examination committee with the support of Controller of examinations and BoS govern the academic functioning of the College. The college office shares administration through accounting Style of Governance. College follows both Top to bottom approach and Bottom-up approach in governance. Organization structure helps in effective communication along the hierarchy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/administration.php">http://stcelr.ac.in/administration.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and

participative management

Empowering women in decision making and deployment roles has always been a significant aspect of the decentralized functioning of all aspects of St Theresa's College. While the management plays a pivotal role in taking decisions about financial issues, maintenance of the facilities and institutional up gradation regarding purchases, repairs and provision of facilities wherever necessary, much of the day to day functioning of the institution is carried out with the help of the faculty and nonteaching staff of the campus. Various bodies instituted by the management to ensure smooth, inclusive, decentralized functioning and participative management of various levels brings out the healthy growth and development of the institution at all levels on the principles of equity, parity and democracy, there by empowering the students and faculty of the institution.

Major financial and developmental decisions are made by the Governing body and staff council, who also develop governance and general policies. The Governing body develops the Academic and Administrative Policies, appoints New Programs, and approves the Annual Budget. The Staff Council has the authority to create the Curriculum and Syllabi and to establish Admission rules. To ensure greater representation of teachers in strategic choices and to confirm for faculty promotion, the IQAC Coordinator is permitted to do so. Through the Students Union, students are involved in college governance.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.stcelr.ac.in/documents/STC-%20ID P.pdf">https://www.stcelr.ac.in/documents/STC-%20ID P.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Following the Institutional SWOC analysis, through the deliberations and consultations with all stakeholders, Strategic Plan was evolved, to realize the Vision of St. Theresa's College.

**Strategic plan:** The institution has successfully implemented the establishment of Skill enhanced courses in all disciplines from the year 2020-21 owing to the exercise of strategic planning to equip students with higher level skills that facilitate smoother transition to higher education or career pathway. The concept of offering SECs in the VI semester across all disciplines with 4 credits per elective has been put into practice after the apex decision making body. The governing body passed the resolution to adapt curricula to latest needs of industry and higher education based on directives from APSCHE, Government of Andhra Pradesh. The resolution was ratified by the staff council with the principal as chairperson after a thorough review and discussion of the merits and demerits of the proposal. The resolution was then discussed at the micro level of the various departments. With the guidance of the Heads of Departments syllabi were drawn after a thorough discussion among the faculty of the departments at the boards of studies meets held specifically to modify curriculum. Research will be hastened to create research findings that are beneficial to society as a whole with the goal of aiding in the nation-building process. Improving and developing the necessary, good infrastructure to support academic and research environments that allow the dissemination of knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stcelr.ac.in/documents/STC-%20IDP.pdf">https://www.stcelr.ac.in/documents/STC-%20IDP.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram is an administrative diagram of college describes the decentralized structure of administration. The board of management has a significant role to play as a decision making and policy making body. It comprises of the sisters of Saint Ann congregation and takes the top layer of the organogram. The whole institution runs with efficacy based on the directives and framework for implementation policies generated by this top body. Of this the governing body is the chief statutory body of the college comprising chiefly of the board of management members, senior faculty, prominent figures of society and a university nominee. The minutes

of the Academic council, initiatives of the finance Committee and other significant decisions are discussed and ratified. The Principal, Vice Principal, the controller of exams, the office administrative officer, the superior and correspondent operate the day-to-day affairs of the college smoothly based on the guidelines of the general body. It is the practice of the institution to delegate the decision-making power to various Heads of departments, Committees and cells in the organisational hierarchy to foster decentralization. The staff council, the IQAC, the academic council, the finance Committee play Pivotal roles in the policy making, deployment. The college's well-written rules on quality, human resources, research, student support and welfare measures, IT, infrastructure, and other issues, as well as a clearly stated code of conduct, are all available on the college website

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.stcelr.ac.in/#lg=1&amp;slide=0">https://www.stcelr.ac.in/#lg=1&amp;slide=0</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/administration.php">http://stcelr.ac.in/administration.php</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Along with the proficient skill development, St. Theresa's College focuses on financial safety, well-being and security of its staff.



Few unaided teaching and non- teaching staff contributing their services to the college about 25 to 30 years till their retirement.

1.To support them after their retirement, the management has set up fund for the unaided staff. The management will give retirement benefits to the unaided staff for the recognition and appreciation of their services.

2. The management providing ESI benefit for all unaided staff, where they can make use of it during their maternity period and also if they are facing any health problems. The unaided staff are very grateful to the management.

3.Accident is a hazard that happens and pushes the families into tragedy at unexpected times. These accidents may be very costly to the lower income groups. To overcome such problems, the management has set a fund to meet such type of expenses for the support staff and unaided teaching staff who will not be ready to meet these troubled times.

4.Financial support for attending Conferences/Workshops.

5.Free Medical Camps/Check-ups for all Staff.

6. Free Capacity building trainings and orientation programs for staff

7.Regular workshop on ICT tools for effective teaching-learning

8.Financial assistance to conduct FDP and Workshops for Research and enhancement of staff Collaborative training

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

37

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

St. Theresa's College routinely performs internal and external audits for monies from the public and private sectors. The financial resources of any college is mainly from the fee amounts paid by the students with the name college fees. The other possible resources of our college based on the excellence and potential related to the projects are UGC funds and RUSA funds. The college collects minimum

fees from the students as college fee. The college fees collected as the combination of Tuition fee and special fee. The tuition fee paid by the students is used to meet the salaries of unaided staff . The special fee paid by the students used to maintain the laboratories, playgrounds, multipurpose halls etc. The grants received from UGC and RUSA have to be used under different headings proposed by them specially lab equipment and other development activities. The expenses are internally audited by finance committee of the college and audited externally by registered auditors. Every penny is accounted for in the process of auditing. The college performs external financial audits for all UGC and RUSA grants. Audit The audit objections are rectified by the accounts department and an Action Taken Report with explanation is submitted to the Finance Committee and also sent to the auditor for final approval.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Ch SD St Theresa's college for women (A) Eluru, is known for its integrity in its functioning since its inception in 1953. The college is able to implement various quality enhancement activities with its ability to mobilize resources. The funds released from the various external bodies such as UGC, RUSA, CSIR, DBT, DST, CPE, Autonomy Grants etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized. The college Financial Administrator

maintains the records of the audited statements, utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for the concerned objections.

**Optimal Utilization of Funds:**

The College utilizes funds for:

- 1.New Infrastructure Development and Infrastructure Maintenance
- 2.Salary
- 3.Procurement and maintenance of Equipments
- 4.Conducting Seminars/ Workshops
- 5.Student Support (Scholarships, Fee Concessions and Freeships)
- 6.Conducting Extension Activities
- 7.Sports Promotion Activities
- 8.Library Expenses
- 9.Examination Expenses
- 10.Seed money for Research

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.stcelr.ac.in/igacobj.php#lg=1&amp;slide=0">http://www.stcelr.ac.in/igacobj.php#lg=1&amp;slide=0</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made

during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC the advisory and evaluative body was instituted in the year 2003, as per guidance, with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, co-curricular and extracurricular activities. One of the major activities of IQAC is the implementation of Choice Based Credit System and Outcome Based Education for UG programmes.

The institution would like to highlight the following activities of the IQAC:

1. Participation in NIRF
2. Submit data every year to AISCHE
3. Submit data APSCHE
4. Submitted AQAR regularly
5. In view for better approach college is certified with ISO
6. Improved teaching-learning and evaluation process by adopting blended mode of Teaching.
7. Every year, IQAC offers faculty enrichment programmes on topics including higher education, research methodology, writing research papers, plagiarism, and other pertinent global trends.
8. Mentoring, code of conduct, professional ethics, teacher soft skills, teaching resources and learning management systems like Moodle were the focus of professional development programmes organised by IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/igacobj.php">http://www.stcelr.ac.in/igacobj.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC strives to sustain and enhance quality measures in all academic**

endeavors in the institution, since its inception on 08-12-2003. The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. It has developed effective norms to review and achieve the best learning outcomes. The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. It conducts student feedback on teachers, feedback on curricular aspects from students, alumni, parents, employers, stake holders and general feedback on different aspects of the campus from students, alumni, parents, employers, performance based evaluation for teachers as per the direction of the Staff council, exit (survey) poll on all aspects of the life in campus to provide valuable feedback for quality sustenance and improvement in teaching, learning and research experiences in the College. In student feedback on teachers, students evaluate subject knowledge, teaching skills, commitment, impartiality and attitude of the teacher. In feedback on curricular aspects from students, they voice their concern about relevance of syllabus, learning value in terms of skills, analytical abilities.

Administrative and Academic Audit (AAA) Internal Audit: IQAC collected the self-evaluative reports from those departments as well as the reports of the internal peer teams led by senior faculty members. The external audit: Peers from different institutions assisted in conducting the external audit. Each department's executive summary was created by the audit team, and the principal received a report on the institution as a whole.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.stcelr.ac.in/documents/Annual%20Report%202022-2023.pdf">https://www.stcelr.ac.in/documents/Annual%20Report%202022-2023.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Center for Women's Studies (CWS) plays a pivotal role in promoting the empowerment of women at the college, along with those from marginalized backgrounds in the larger community, by overseeing the Women Empowerment Cell (WEC). To ensure smooth execution of various empowerment initiatives, two essential committees were established: the dynamic Advisory Committee and the proactive Action Committee. Through a strategic approach, we have successfully launched and conducted a diverse array of events including insightful webinars, engaging seminars, and enlightening guest lectures.

We had a successful partnership with NCC that enabled us to effectively instill important values such as character building, discipline, confidence, and the significance of teamwork and hard work among our students.

5 NSS units along with 5 programme officers, we were able to carry out impactful rehabilitative initiatives aimed at uplifting our society and eradicating social issues. The collaborative efforts of our NSS cell, Red Ribbon Club, and Youth Red Cross led to engaging events like Children's Day celebrations in Adopted villages and commemorations for the 71st Constitution Day. We also organized community activities such as campus cleaning, blood donation drives, PCR test sample collections, and vaccination campaigns as part of our Swatcha Seva Mission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcwomenstudies.blogspot.com/">http://stcwomenstudies.blogspot.com/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The college is dedicated to promoting sustainability through a range of eco-conscious campus initiatives, including energy conservation, rainwater harvesting, biohazard management, tree planting, lawn laying, and recycling practices. In line with the guidelines set by Solid Waste Management, the college meticulously handles both degradable and non-degradable waste, ensuring responsible disposal procedures. Notably, the college generates no hazardous solid waste, with all non-hazardous waste, such as routine maintenance byproducts and food waste from the college, hostel, and canteen, being segregated and composted in designated pits. Furthermore, the college upholds a strong commitment to recycling by repurposing used periodicals, newspapers, student records, and stationery waste into recycled cardboard and paper for various applications across the campus.

Liquid waste from the college laboratories undergoes safe disposal through a cautious direct drainage method, seamlessly integrated with local municipal drainage systems to protect the environment. In the absence of biomedical waste, the college administration prioritizes prompt and secure waste management practices, supplementing efforts with a Repair, Reuse, and Recycle approach. Electronic waste, including servers, printers, batteries, and computer peripherals, is efficiently collected by the college's Computer department and forwarded for proper recycling or disposal,



showcasing the institution's comprehensive commitment to sustainable waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Fostering unity amidst diversity is a core value that drives our commitment to celebrating a wide array of festivals with unwavering joy and enthusiasm among our students. This concerted effort aimed at instilling in our students a profound respect for all religions, cultures, and languages. By actively promoting a culture of inclusivity and understanding, we strive to cultivate amicable relationships and uphold religious, social, and communal harmony through the observance and mutual exchange of well wishes on various occasions that hold significance in our rich Indian heritage.

In our endeavor to nurture appreciation for the diverse aspects of our culture, including regional traditions, linguistic nuances, and communal practices, we meticulously organize a spectrum of engaging events such as ethnic week, Telugu Divas, HindiBhasha Dinotsavam, Christmas, Joy of Giving, Sankrathi, Eid, etc. These meticulously planned festivities not only showcase the beauty and vibrancy of our cultural tapestry also serve as a powerful catalyst in fostering a deep sense of social and religious harmony within our college community.

The strategic execution of these culturally immersive events, spearheaded by both the management and faculty, has significantly contributed to the cultivation of virtues such as Courtesy, Courage, Compassion, Creativity, and Commitment among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ch.S.D.St.Theresa’s College for Women (A) prioritizes the essential task of sensitizing both students and employees to their constitutional obligations, emphasizing the importance of understanding and upholding values, rights, duties, and responsibilities mandated by citizenship. This comprehensive approach aims to cultivate a deep awareness and appreciation for the principles enshrined in the constitution, nurturing a society where individuals are well-informed and actively engaged in promoting a just and harmonious community. Through various educational initiatives and dialogue-driven programs, the institution endeavors to instill a sense of civic consciousness, empowering individuals to contribute meaningfully to the social fabric through informed decision-making and thoughtful actions. By fostering a culture that values constitutional literacy and ethical engagement, the institution fosters a vibrant community where each member is equipped with the knowledge and commitment to uphold the democratic spirit and ethical standards required to navigate today's complex societal landscape effectively. The anti-ragging sensitization program was conducted at the beginning of the academic year 2022-`23as part of the induction program to create awareness on the offence of Ragging. National Voters Day is celebrated as part of which a voter sensitization campaign was conducted. The newly enrolled student voters have been sensitized on the power of vote and the rights and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various Departments in the college celebrate national and international commemorative days, events and festivals with great fervor and commitment. In our dedicated effort to cultivate an appreciation for the diverse facets of our rich cultural heritage, encompassing regional traditions, unique linguistic subtleties, and communal rituals, we thoughtfully curate an array of immersive events. These meticulously planned occasions are such as Ethnic Week, Telugu Divas, Hindi Bhasha Dinotsavam, Christmas, Joy of Giving, Sankrathi, Eid, and more, not only celebrate the vibrant tapestry of our culture but also play a crucial role in nurturing profound social and religious harmony within our closely-knit college community. Every academic year International Yoga day, Birth Anniversary of Dr. S. Radhakrishnan, Independence Day, The National Unity Day, Republic Day, International Women's Day, National Science Day, World tourism day, 150th birth anniversary of Sri Tanguturi Prakasam Pantulu, 125th Birth Anniversary of the legendary freedom fighter Sri Alluri Sitaram Raju, The World Population Day, National Spirit Week Celebrations, National Constitution Day -2022, 160th birth anniversary of Swami Vivekananda, known as National Youth Day, On 25th January, the 13th National Voters Day are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Theresian Helping Hands demonstrates a wholehearted commitment to offering aid and support to those encountering difficulties within the student community. Through its unwavering dedication and strong sense of community service, this initiative stands as a testament to the power of unity and collaboration in making a positive impact on the lives of individuals in need.

Moving on to the "Theresian Innovation & Entrepreneurial hub" in collaboration with IIC, this initiative serves as a vibrant center for nurturing creativity, innovation, and an entrepreneurial spirit among students. By partnering with IIC, Theresian Innovation & Entrepreneurial hub aims to delve into research and address the diverse challenges present in the Eluru region, offering practical and effective solutions to elevate the local ecosystem and empower individuals to drive positive change.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.stcelr.ac.in/TIEH.php">https://www.stcelr.ac.in/TIEH.php</a>
Any other relevant information	<a href="https://www.stcelr.ac.in/TIEH.php">https://www.stcelr.ac.in/TIEH.php</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Ch.S.D.St. Theresa's College for Women (A) Eluru through a well-structured and all-encompassing support network, provides a thorough education by fusing vital support services with holistic training methods. To help students reach their academic objectives, college offers qualified skill development programs, expert counseling, and financial aid.

One of the most significant pillars that defines the educational ethos of College are it caters around a comprehensive approach that seamlessly integrates holistic training techniques with a wide range of essential support services. Dedication to a unique and enriching student experience empowers young women not just to dream about their academic goals but also to actively achieve them. The college has distinguished itself by surpassing expectations in providing

diverse forms of assistance to its students, ranging from vital financial aid to tailor-made professional guidance. Furthermore, it offers specialized skill enhancement programs and initiatives that focus on nurturing every facet of a student's personality growth. College's unwavering commitment to fostering holistic development extends to all realms of student well-being, ensuring that each individual is not only academically proficient but also equipped with the necessary tools for maintaining overall health and personal advancement and successful academic journey that cultivates a versatile and fulfilling personal growth experience.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Ch SD St. Theresa's College for women (A) Eluru has always been sensitive to respond positively in developing and implementing its curricula relevant to local, national, regional as well as global developmental needs, in the true spirit of its vision and mission. To inculcate the culture of lifelong learning, the course matrix under the choice-based credit system (CBCS) has been built to ensure that Life skill courses, skill development courses are incorporated into the curriculum framework. Student Projects, Field works, Internships and collaborative surveys are included as part of curriculum. Compulsory Community service project at the end of the first year mandated for degree students creates awareness regarding their community and facilitates community development. Communicative English for all to address global developmental needs. Advanced learning encouraged through Value Added Courses, Skill development courses, internships and Online Courses through Swayam and Coursera. Curricula enable acquisition of deeper knowledge at specialized areas of interest, develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity, and spirit of service proposed in NEP 2020. Alignment of PO-PSO-CO framework depicts the level of attainment of knowledge acquisition and skill development in students. The curricula for all the programmes are developed within the Outcome Based Curriculum Framework. The IQAC, Academic Cell, Individual Departments and members of the Board of Studies updated the syllabi relevantly keeping in mind the emerging advancements in the discipline.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://stcelr.ac.in/documents/CO%20_3_.pdf">https://stcelr.ac.in/documents/CO%20_3_.pdf</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year



<b>16</b>	
File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year</b>	
<b>33</b>	
File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of new courses introduced across all programmes offered during the year</b>	
<b>25</b>	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System</b>	
<b>26</b>	

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Ch SD St. Theresa's College for women (A) Eluru envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Common courses in Languages, Gender Studies, Voices of Women are some which have thrust area on gender sensitization. Topics related to environment studies and mandatory audit courses on Environment Studies and Disaster Management integrates the values with special emphasis on the protection of the environment. To inculcate the required simple life-long skills, Life Skill Courses and Skill Development Courses are made mandatory in the revised curriculum framework. Four life skill courses namely Human Values and Professional Ethics, Environment Education, Personality Enhancement & leadership and Information & Communication Technology have been introduced in the college. The courses are designed keeping in mind the necessity for holistic development of students in order to enable them to become successful citizens of our nation. To inculcate the value of secularism and environment sustainability, the college organizes Unity Day, Ethnic day, National girl child day, International women's day, Voter's day, Ozone day, World environment day, Earth day, Energy conservation week etc. In addition, the Eco club, Center for women studies, NCC and NSS units of the college ensure awareness on social and legal matters.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5632

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1598

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the **A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.stcelr.ac.in/documents/survey/SSS%20FEEDBACK22-23.pdf">https://www.stcelr.ac.in/documents/survey/SSS%20FEEDBACK22-23.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.stcelr.ac.in/documents/survey/SSS%20FEEDBACK22-23.pdf">https://www.stcelr.ac.in/documents/survey/SSS%20FEEDBACK22-23.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

551

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

551

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners. During Student Induction Programme post-admission, the freshers are oriented on the importance of assessment of learning levels, apart from orientation towards college curricula, various curricular, co-curricular and extra-curricular activities of the college, learning opportunities available in the campus, available facilities and infrastructure. The classification of students on learning levels is based on the marks scored in the Continuous assessment. Based on the marks secured, students are classified as slow, advance and medium learners.

Various programmes designed for advanced learners and slow learners:

Programmes for Advanced Learners are NPTEL/SWAYAM, Coursera Online, Internships in industry and research labs. Research oriented Project works. Finishing School.

Programmes for Slow Learners are Mentoring and Remedial Coaching.

Programmes for all Students including Medium Learners are Induction Programmes Career Guidance and Counselling.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf">http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf</a>

## 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
06/06/2022	1763	107

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning at Ch SD St. Theresa's College for women (A) Eluru has been made more and more student centric by introducing innovative and interactive learning tools and methods which constitute experiential learning, participative learning and problem-solving methodologies. The advantage of student-centered learning is apparent where learning is joy, learning is engaging and adapted to a student's needs and interests, resulting in enhanced memorization and catering to individual learning goals. Institution's collaborations, opportunities for internships and innovations, well-equipped labs, extensive ICT infrastructure, engagement with the society and various student-platforms to express, are all synergized towards student-centric learning.

**Experiential Learning:** Educational field trips and industry visits. Student Internships at institutions and industry. Student teaching and Seminars Volunteering through palliative care Drama, Art, Theatre. Making of Documentaries and Short Films by students Publication of articles and books by students. Extension activities in the college are aimed service learning.

**Participative Learning:** The college concentrates on participatory learning activities which include, Interdisciplinary projects, Hands on experience in Workshops and laboratories, Group discussions, mock interviews, brainstorming, educational tours, practical demonstration, debates, research based projects, audio-visual presentations, role plays, case studies, awareness events and peer learning. Webinars Flipped Method of Teaching MOOC/ Coursera Courses.

**Problem Solving Methods:** Project based learning, Quiz, Learning through games, Assignments etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf">http://www.stcelr.ac.in/documents/2.2.1%20slow%20learners%20data%20for%20Website.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilise the newest technological developments in the field of Information and Computer Technology. Power point presentations, virtual mode of teaching, blended mode of teaching were extensively used to reach out to the students.

Every department is provided with LCD projectors. All members of the faculty are competent to use ICT platforms. Training is given to the staff members for the effective use of ICT tools in teaching and learning. The following ICT Platforms and E-Tools are used by our faculty members. Edmodo, Google classroom, Kahoot, Google sites, OBS, Zoom, G -MEET, Google Forms etc., are the learning platforms used for various academic purposes.

Majority of the classrooms are ICT enabled. The college has a well-equipped media centre with shooting floors, audio recording studio. Interactive panels have been set up at multiple locations to support interactive ICT-enabled teaching. Innovative Student Centric Pedagogies like online Seminars, discussions, quizzes, and interaction sessions with eminent personalities were organised. The digital library of the college avails online content to the college community.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://www.stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf">http://www.stcelr.ac.in/documents/4.1.1%20ICT%20tools.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

**2.3.3.1 - Number of mentors**

68

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

The Academic Calendar is prepared by the calendar committee comprising the Principal, IQAC - Coordinator, Heads of departments taking into account the annual plans prepared by the departments, IQAC and the office of the Controller of examinations. All the important events of the college are in line with the academic calendar. The calendar committee gathers the details and schedule the common programmes to be conducted. Schedule of examinations will be given by the Examination committee comprising the Principal, Controller of examinations and senior faculty. Once ratified by the College Staff Council, the hard copies of the Academic Calendar are issued to the students and staff. The College Council monitors the adherence to the Academic Calendar from time to time. Course and work allotment to members of the faculty is decided at the department meeting. Based on this, the teaching plan for each course is prepared by the respective faculty in advance. This includes topics to be covered, mode of internal assessment etc. HOD reviews the progress of the teaching plans from time to time.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full-time teachers against sanctioned posts during the year**

107



File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

107

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College has taken numerous steps to reform the examination procedures and processes and integrate Information Technology into the evaluation system. Automation of examination registration, auto generation of Hall Tickets, IT integration of Internal Assessment Process, Publication of Results and Mark list generation are some of the reforms that have improved the College's Examination Management efficacy. Students can apply for examinations only through an exclusive software. Incorporation of Outcome Based Education paradigm into the question papers has been implemented. Teachers can securely log in and enter marks of the various components of Continuous Assessment tests, class room participation, assignment, seminar, quiz, internship, case study, etc. Mark sheets are generated in the system which the respective chairman can validate online. Under reforms, the conduct of written examination under CA is liberalized by empowering the faculty to conduct exams at the convenience of students. As part of ensuring transparency in the CA, the valued answer scripts are displayed to students and grievances regarding the award of marks are resolved there and then.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://stcelr.ac.in/evaluation.php">https://stcelr.ac.in/evaluation.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Ch SD St. Theresa's College for women (A) Eluru, incorporated Outcome-based education (OBE) paradigm into its curriculum and syllabi, after having organized several training programs and workshops for the faculty and members of Boards of Studies. OBE ensures that educational activities focus on Learning, based on achievable and measurable outcomes. The number of training programs, workshops, and internal deliberations on OBE for the faculty and involvement of employers, alumni and academic experts helped the institution define the POs, PSOs and COs for respective programmes and courses. The Vision, Mission, POs, PSOs and COs are communicated to the faculty members through Printed syllabus and College website. These are communicated to the students, through the College Academic Calendar, College website and through the Department Notice Boards. Soft copies of syllabus with PSOs and COs are shared with the students through Google classroom. During the Students Induction Programme for the fresher's vision, mission and core values of the college are exposed to the new comers extensively in detail. Teachers who handle various courses explain course outcomes and relate such outcomes to POs and PSOs while introducing the course at the beginning of a semester

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://stcelr.ac.in/documents/CO%20_3_.pdf">https://stcelr.ac.in/documents/CO%20_3_.pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes (PO) and Programme Specific Outcomes (PSO) are to be computed with methods and precision. Attainment of OBE is examined based on Direct and indirect methods. The institution continuously monitors, and evaluates on the quality of course provided, teaching learning process, and has evolved a system to measure the attainment of the learner. To bring in Outcome Based Education in the college, the attainment of course outcome (CO) is evaluated through several direct and indirect assessment tools. The result of attainment of CO is used to evaluate the attainment of program specific outcome (PSO) and programme outcome (PO).

**DIRECT METHOD:**

**A. Continuous Assessment (CA)**

**1. Internal tests:**

1. CA Test I performance Analysis
2. CA Test II performance Analysis

**1. Other modes of internal assessment:**

1. Every semester, the students undergo any two or three of the below listed modes Quiz(announced/unannounced)
2. Individual viva or group viva
3. Short duration objective type tests/snap tests
4. Short answer/problem solving tests(15-30 minutes for periodical assessment of cognitive abilities)
5. Long answer tests/essay writing(30-60 minutes for periodical assessment of higher order cognitive abilities)

**B. Semester Examination Performance Analysis**

**INDIRECT METHOD:**

1. Evaluating Teaching plan: The faculty members are working with a teaching plan in order to facilitate the attainment of CO for each course.

2. Analysis of students feedback:

3. Exit survey

4. BOS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">Nil</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

679

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.stcelr.ac.in/documents/survey/SSS%20FEEDBACK22-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Ch.S.D.St.Theresa's College for Women(A)has a strong commitment to the highest standards of ethical research and practice. The Institution has a well-articulated and progressive policy for promoting research among the faculty and students. To promote research the institution provides different facilities to the faculty and students. Faculty is provided with independent responsibility to undertake the execution of research projects. They are encouraged to undertake sponsored projects from external funding agencies both Government and non- government. Faculty is

provided with necessary support from the institution in terms of Infrastructure and faculty undertaken. Seed Money is provided to the young teachers/researchers to work out research and development activities in their respective specialization. Financial support is given to the faculty and students for publishing and patenting their work. Faculty and students are encouraged by giving the incentives for research projects and publications. The students undertaking research and development work are given due recognition and other incentives. Faculty and students are encouraged to work with researchers from other Institutes.

69 indexed Research articles in Scopus/Web of Science/UGC care list/other peer reviewed journals and 29 books/chapters in edited volumes/books published. Institutional Scopus h-index is 17. One Patent Awarded; another 4 Patent Applications Filed Online Course on Research Publication and Ethics was conducted. 33 Seminars conducted on Research/ IPR/Skill development/Entrepreneurship level.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://stcelr.ac.in/documents/research/researchpolicy.pdf">http://stcelr.ac.in/documents/research/researchpolicy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Rs 76,600/-

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">Nil</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">Nil</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institute has a vibrant and robust system to promote innovations, creation, and transfer of knowledge by developing desirable human resources and to provide conducive environment for promotion of innovation and incubation. It has an excellent ecosystem for innovations including incubation center. The institute established IICell, STCEIS to facilitate innovative, flexible and economical solutions to various research related



problems. The policy of STCEIS aims : To instill the spirit of innovation & Entrepreneurial Skill in students & Faculty. Creating a suitable ecosystem and environment to promote innovations and start ups for the faculty and students of Ch SD St. Theresa's college for women, Eluru. Conducting awareness programs to promote Innovation & Entrepreneurship, Outreach programs in the neighborhood, to design curricular Modules to encourage start ups and entrepreneurship, to accord mentorship and incubation model for potential start ups and to build partnership with industries and organizations in the district of Eluru. Seminars and workshops have been organized by different departments on entrepreneurship. Each department has a research club where students and faculties present their own work or other interesting work in the field of science periodically. The central library of the College, with INFLIBNET facility is the main information resource centre for the researchers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

25

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	<a href="http://www.stcelr.ac.in/index.php">http://www.stcelr.ac.in/index.php</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

37

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

38

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

32,000/-

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

32000/-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College takes pride in twinning community service with academics as part of realizing the vision of creating professionals of integrity and character. The institution has designed and implemented an ample number of extension activities this year with the aim of imparting social commitment and inculcating the value of empathy among students. The institution has further conducted health awareness programs and organized free health camps in adopted villages. Various departments of our college visited orphanages, old age homes, juvenile homes and offered them clothes, blankets, food as a part of "Joy of Giving". These activities could bring about a feeling of

compassion among the students to the marginalized people in the society. Preparation of Hand Sanitizer, facilitating the conduct of vaccination programs, organizing blood donation camps in the college, initiatives for the Swatch Bharat Abhiyan, Aids Awareness, Anti-Drug Drive, Community Village Engagement, Gender Equality, observing vehicle free day, plastic ban on campus, tree plantation, awareness programs on health and hygiene in the neighbourhood & solid waste management are the diverse extension activities conducted by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

41

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

11,416

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

10

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

22

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College has an eco-friendly, learning friendly and inclusive Campus that spreads over 25Acres. It has 8 blocks namely Administrative block, Science block, Arts block, Commerce block, Home science block, PG block, Degree hostel and PG Hostel block. Each and every block has a good number of spacious rooms, with proper ventilation. There are 12 laboratories, 38 Classrooms with

ICT facilities (LCD projectors, LED TVs and interactive boards), Seminar / Conference halls, virtual classes, Digital classes, 1 media centre, 1 Central Instrumentation Lab, 1 Multipurpose hall and 1 open-air auditorium. Major departments are having research centres, museums (2), instrumentation centres (2) in which good number of projects are undertaken and done successfully. STC has a Computer centre, comprises of 8 computer labs with around 450 computers. The Institution has a language lab with 48 computers where students can develop their communication skills. It provides a very different experience from the traditional system of teaching and learning languages, offering more advanced features and functionalities. The Campus is kept under CC Camera surveillance. The college has Net Resource Centre, Skill Development Centre with Laptops and Tabs, Organic farming Garden along with Herbal Medicinal Plants and a Green House apart from a Vermi Compost Unit and rain water harvesting pits. There is also a 6feet diameter aquarium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/lab.php">http://stcelr.ac.in/lab.php</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Ch SD St Theresa's college for women (A) has an open rostrum to conduct all kinds of general gatherings, assemblies, celebrations, events, cultural activities etc. Cultural committee facilitates the conduct of various cultural activities at college level and encourages the students to participate in various cultural competitions conducted at district / university / state levels on different occasions like Independence Day, AIDS Day and other days of National Importance, Social & cultural awareness programmes. A magnificent auditorium and aesthetically constructed open air stage provide the necessary platform for students vying to display their talents. A well equipped media centre and mini hall with efficient sound and light system supports cultural events. A green room supplies all the necessary costumes, wigs, makeup kits, stage decorations, settings and backdrop. Music Room and studio with excellent recording facility available. Open Auditorium is used for daily yoga sessions for the students. The football court, a Basket Ball court, a Tennis Court, Shuttle Badminton Courts and Fencing facilities are

available. A well-developed Fitness Centre - Gymnasium is designed. Two full-time faculties and four Trainers/coaches will be available for various items and events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/campus-facilities.php">http://www.stcelr.ac.in/campus-facilities.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

66.18896

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a Learning Resource Centre of the college with more than 1,01,133 text books, reference books, 45 journals. It has an automated system functioning from 2008 and helps to impact



positively on the academic achievement of the students. The digital library is an integral of the teaching and learning process. In addition to the various resources, Library as Learning Resource Centre hosts a magazine lounge and a Browsing Centers. Finally, Library was transformed such as it provides Digital services. Library automation software helps schools and colleges to manage whole library department without many efforts. Master Soft provides library management system that allows institutions to efficiently manage all the in-house operations of the library like Acquisition & Cataloging, Circulation, OPAC (Online Public Access Catalogue), Serial Control, Newspaper, Utility. Similarly, this product also has features of generating reports like the Accession register report, total number of books in a library, bill payment report and many more. Moreover, for books circulation, it also provides the Barcode printing competence for printing barcode. The Library will be kept open on all working days between 9 AM and 5 PM. Currently, the Library is catering to the needs of 2,500 students, teaching staff on a daily basis. Information Services Infrastructure for Scholarly Content (N- LIST) of UGCINFLIBNET which provides remote online access to over 6000 ejournals and 799500+ e-books The Library is WiFi-enabled and provided with computer access to browse online contents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/library_automation.php">http://www.stcelr.ac.in/library_automation.php</a>

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
---	--------------------------------------

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

2. 82179

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

100

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college is committed to provide secure and sophisticated Information Technology Infrastructure in the campus in terms of hardware, software and internet facilities. IT policy ensures proper access to and usage of IT resources and prevent their misuse. It maintains, secures and ensures legal and appropriate use of IT infrastructure in the campus, sets up standards and procedures for procurement, upgradation, maintenance of IT-infrastructure. College is equipped with the latest I.T. infrastructure of 450 computers in six Computer Laboratories, an English Language Lab and Cyber Cafe connected to Internet band width of 70 Mbps. All campus buildings are connected with fiber optical cable network with LAN. Thorough training is given to computer lab programmers in maintenance and servicing of computers. Hardware technicians on campus oversee the smooth functioning of computers and rectify glitches. Regular maintenance of IT infrastructure is ensured through AMC. For

information and network security the College updates firewalls regularly. Anti Virus software is installed with automatic updating facility. Risk and Software Asset Management is ensured through AMC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1763	450

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stcelr.ac.in/documents/ICT%20tools.pdf">https://www.stcelr.ac.in/documents/ICT%20tools.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

52.73611

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Ch SD St Theresa's college for women(A) with its 70 years long experience has established systems and procedures for maintaining and utilizing every facility under its domain. Every year the management spends a large amount for maintaining the physical, academic and support facilities. The care and regular maintenance of the entire college and the Campus, is monitored by a team of staff who supervises daily functioning. The college has well-defined Policy and Procedure for maintenance of infrastructure and facilities and its utilization. Every department maintains stock register and an annual stock verification is carried out. The college office maintains a maintenance report register. Logbooks are maintained. Security and safety equipment are maintained with support of experts. To utilize common amenities, bookings are done with the approval of the principal. The technical staff is in charge of Preventive and Corrective maintenances. A technical committee comprising 3 faculties is responsible for college LMS. E-Waste strategies are followed for obsolete IT equipment. The laboratory assistants take care of the laboratories. Calibration and modernisation of equipment are attended to by the professional agencies. Logbooks are maintained

in laboratories. Fire Extinguishers are installed. The proper utilization and maintenance of the sports Infrastructure is the responsibility of Physical Education Department. Library maintenance and augmentation of the library facilities are regularly done Pest management is executed as a preventive maintenance. Smoke/Fire Detectors are annually checked. A dedicated housekeeping staff is availed. Water and Waste Management systems are in place in the campus and biogas plant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://stcelr.ac.in/infrastcture.php">http://stcelr.ac.in/infrastcture.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

Nil

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

136

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'**

**A. All of the above**

**capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="http://stcelr.ac.in/knwldgextension.php">http://stcelr.ac.in/knwldgextension.php</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**1198**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

177

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

250

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

8

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student parliament is the highest body of the student union to promote and facilitate co-curricular and extra-curricular activities of the college. It consists of office bearers and the representatives of various groups. To ignite the very spirit of student politics in the youth of today and provide training to the students to help inculcate public spirited and socially sensitive values right during their formative years. We aim to raise the extent of sensitivity, awareness, involvement, responsiveness, access and the say of youth in the political and democratic processes, so that a healthy democratic system is evolved. We hope to produce competent public leaders and policy makers from the grass roots and from all walks of life. To create most ethical, spirited and competent public leadership in the country, which also shape our policies, make our democracy vibrant and bridge the chasm between the way we are governed in the future. The student parliament act as role models for all students including uniform, attendance, enthusiasm, responsibility and dedication to upholding gospel values. The College Union ensures student participation in observing important national/international days. Student representations in Academic & Administrative bodies/Committees of the institution is ensured. Important Committees are : Internal Complaints Committee, Grievance Redressal Committee, Anti-Ragging Cell, IQAC, Career Guidance and Placement Cell, Fine Arts Committee,



academic council etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

3

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Theresian alumnae association, meet once in a year in the month of December, 2nd Saturday . All the alumni were invited for the programme. Theresian Alumnae Association, TAA, conducted its Annual get-together meeting on 10-12-2022 physically. Mrs Aruna Kumari, our prominent alumni and Retired Principal of CRR College for women, Eluru was the Guest of honour. Mrs.N.Jaya Lakshmi, High court Advocate, alumnae acted as the chief guest of the function. Alumni Committee members:

Dr.Sr.Marietta D'Mello - President of TAA

Dr.R.Indira - Vice President

Dr.BBRG.Vijaya Lakshmi - Secretary

Dr.P.Ratna Mary - Treasurer

Other members are Dr K.L.Saraswathi, Dr.G.Nalini Kumari  
Dr.D.Fathima Rani and K.Padmalatha.

TAA aspires to build a global community of Alumnae by launching new chapters in different countries. TAA has contributed towards the welfare of students and alumni of the college. TAA avails 31 merit scholarships to deserving meritorious students of the college. Alumni has organized Webinars and Invited lectures for the benefit of the students of the college. Alumni actively support placement training and placements of students of college. TAA has honoured distinguished alumni of the college who have significantly contributed to the society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/theresaalumniasso.php">http://stcelr.ac.in/theresaalumniasso.php</a>

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision:** To be created as an integrated women leaders, empowered and committed to excellence pro-active, innovative, custodians of culture and heritage, channels of human values.

#### Mission •

- To provide an outstanding academic environment which enables faculty, students and support staff to make lasting contributions to the advancement of knowledge. •
- To be proactive, innovative and flexible in evolving curricula and executing academic programmes to suit global, national and local needs.
- To mould the student as a custodians of culture and heritage, promoting national integration, social justice, social responsibility and ethical values.
- To produce globally competitive professionals through

sustaining quality in teaching, learning, research and extension

- To transform students to be employable and self-reliant through skill training and entrepreneurship.
- To grab suitable collaborations to promote employability, skill enhancement and entrepreneurial competencies through experiential activities.
- To foster scientific skills and build consciousness about environmental friendly approaches .

College Management Board Superior & correspondent, Vice Principals, Administrative officer, Heads of Departments and IQAC work in tandem to ensure smooth administration under the auspices of Governing body. The Academic Committee and examination committee with the support of Controller of examinations and Bos govern the academic functioning of the College. The college office shares administration through accounting Style of Governance. College follows both Top to bottom approach and Bottom-up approach in governance. Organization structure helps in effective communication along the hierarchy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/administration.php">http://stcelr.ac.in/administration.php</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Empowering women in decision making and deployment roles has always been a significant aspect of the decentralized functioning of all aspects of St Theresa's College. While the management plays a pivotal role in taking decisions about financial issues, maintenance of the facilities and institutional up gradation regarding purchases, repairs and provision of facilities wherever necessary, much of the day to day functioning of the institution is carried out with the help of the faculty and nonteaching staff of the campus. Various bodies instituted by the management to ensure smooth, inclusive, decentralized functioning and participative management of various levels brings out the healthy growth and development of the institution at all levels on the principles of equity, parity and democracy, there by empowering the students and faculty of the institution.

Major financial and developmental decisions are made by the Governing body and staff council, who also develop governance and general policies. The Governing body develops the Academic and Administrative Policies, appoints New Programs, and approves the Annual Budget. The Staff Council has the authority to create the Curriculum and Syllabi and to establish Admission rules. To ensure greater representation of teachers in strategic choices and to confirm for faculty promotion, the IQAC Coordinator is permitted to do so. Through the Students Union, students are involved in college governance.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.stcelr.ac.in/documents/STC-%20IDP.pdf">https://www.stcelr.ac.in/documents/STC-%20IDP.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Following the Institutional SWOC analysis, through the deliberations and consultations with all stakeholders, Strategic Plan was evolved, to realize the Vision of St. Theresa's College.

Strategic plan: The institution has successfully implemented the establishment of Skill enhanced courses in all disciplines from the year 2020-21 owing to the exercise of strategic planning to equip students with higher level skills that facilitate smoother transition to higher education or career pathway. The concept of offering SECs in the VI semester across all disciplines with 4 credits per elective has been put into practice after the apex decision making body. The governing body passed the resolution to adapt curricula to latest needs of industry and higher education based on directives from APSCHE, Government of Andhra Pradesh. The resolution was ratified by the staff council with the principal as chairperson after a thorough review and discussion of the merits and demerits of the proposal. The resolution was then discussed at the micro level of the various departments. With the guidance of the Heads of Departments syllabi were drawn after a thorough discussion among the faculty of the departments

at the boards of studies meets held specifically to modify curriculum. Research will be hastened to create research findings that are beneficial to society as a whole with the goal of aiding in the nation-building process. Improving and developing the necessary, good infrastructure to support academic and research environments that allow the dissemination of knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.stcelr.ac.in/documents/STC-%20IDP.pdf">https://www.stcelr.ac.in/documents/STC-%20IDP.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram is an administrative diagram of college describes the decentralized structure of administration. The board of management has a significant role to play as a decision making and policy making body. It comprises of the sisters of Saint Ann congregation and takes the top layer of the organogram. The whole institution runs with efficacy based on the directives and framework for implementation policies generated by this top body. Of this the governing body is the chief statutory body of the college comprising chiefly of the board of management members, senior faculty, prominent figures of society and a university nominee. The minutes of the Academic council, initiatives of the finance Committee and other significant decisions are discussed and ratified. The Principal, Vice Principal, the controller of exams, the office administrative officer, the superior and correspondent operate the day-to-day affairs of the college smoothly based on the guidelines of the general body. It is the practice of the institution to delegate the decision-making power to various Heads of departments, Committees and cells in the organisational hierarchy to foster decentralization. The staff council, the IQAC, the academic council, the finance Committee play Pivotal roles in the policy making, deployment. The college's well-written rules on quality, human resources, research, student support and welfare measures, IT, infrastructure, and other issues, as well as a clearly stated code of conduct, are all available on the college website

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.stcelr.ac.in/#lg=1&amp;slide=0">https://www.stcelr.ac.in/#lg=1&amp;slide=0</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcelr.ac.in/administration.php">http://stcelr.ac.in/administration.php</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Along with the proficient skill development, St. Theresa's College focuses on financial safety, well-being and security of its staff. Few unaided teaching and non-teaching staff contributing their services to the college about 25 to 30 years till their retirement.

1.To support them after their retirement, the management has set up fund for the unaided staff. The management will give retirement benefits to the unaided staff for the recognition and appreciation of their services.

2. The management providing ESI benefit for all unaided staff, where they can make use of it during their maternity period and also if they are facing any health problems. The unaided staff are very grateful to the management.

3. Accident is a hazard that happens and pushes the families into tragedy at unexpected times. These accidents may be very costly to the lower income groups. To overcome such problems, the management has set a fund to meet such type of expenses for the support staff and unaided teaching staff who will not be ready to meet these troubled times.

4. Financial support for attending Conferences/Workshops.

5. Free Medical Camps/Check-ups for all Staff.

6. Free Capacity building trainings and orientation programs for staff

7. Regular workshop on ICT tools for effective teaching-learning

8. Financial assistance to conduct FDP and Workshops for Research and enhancement of staff Collaborative training

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

37

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

St. Theresa's College routinely performs internal and external audits for monies from the public and private sectors. The financial resources of any college is mainly from the fee amounts paid by the students with the name college fees. The other possible resources of our college based on the excellence and potential related to the projects are UGC funds and RUSA funds. The college collects minimum fees from the students as college fee. The college fees collected as the combination of Tuition fee and special fee. The tuition fee paid by the students is used to meet the salaries of unaided staff . The special fee paid by the students used to maintain the laboratories, playgrounds, multipurpose halls etc. The grants received from UGC and RUSA have to be used under different headings proposed by them specially lab equipment and other development activities. The expenses are internally audited by finance committee of the college and audited externally by registered auditors. Every penny is accounted for in the process of auditing. The college performs external financial audits for all UGC and RUSA grants. Audit The audit objections are rectified by the accounts



department and an Action Taken Report with explanation is submitted to the Finance Committee and also sent to the auditor for final approval.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Ch SD St Theresa's college for women (A) Eluru, is known for its integrity in its functioning since its inception in 1953. The college is able to implement various quality enhancement activities with its ability to mobilize resources. The funds released from the various external bodies such as UGC, RUSA, CSIR, DBT, DST, CPE, Autonomy Grants etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized. The college Financial Administrator maintains the records of the audited statements, utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for the concerned objections.

**Optimal Utilization of Funds:**

The College utilizes funds for:

1. New Infrastructure Development and Infrastructure Maintenance
2. Salary
3. Procurement and maintenance of Equipments
4. Conducting Seminars/ Workshops
5. Student Support (Scholarships, Fee Concessions and Freeships)
6. Conducting Extension Activities
7. Sports Promotion Activities
8. Library Expenses
9. Examination Expenses
10. Seed money for Research

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.stcelr.ac.in/igacobj.php#lg=1&amp;slide=0">http://www.stcelr.ac.in/igacobj.php#lg=1&amp;slide=0</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC the advisory and evaluative body was instituted in the year 2003, as per guidance, with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, co-curricular and extracurricular activities. One of the major activities of IQAC is the implementation of Choice Based Credit System and Outcome Based Education for UG programmes.**

The institution would like to highlight the following activities of the IQAC:

1. Participation in NIRF
2. Submit data every year to AISCHE
3. Submit data APSCHE
4. Submitted AQAR regularly
5. In view for better approach college is certified with ISO
6. Improved teaching-learning and evaluation process by adopting blended mode of Teaching.
7. Every year, IQAC offers faculty enrichment programmes on topics including higher education, research methodology, writing research papers, plagiarism, and other pertinent global trends.
8. Mentoring, code of conduct, professional ethics, teacher soft skills, teaching resources and learning management systems like Moodle were the focus of professional development programmes organised by IQAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.stcelr.ac.in/iqacobj.php">http://www.stcelr.ac.in/iqacobj.php</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC strives to sustain and enhance quality measures in all academic endeavors in the institution, since its inception on 08-12-2003. The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes. It has developed effective norms to review and achieve the best learning outcomes. The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. It conducts student feedback on teachers, feedback on curricular aspects from students, alumni, parents, employers, stake holders and general feedback on different aspects of the campus from students, alumni, parents,

employers, performance based evaluation for teachers as per the direction of the Staff council, exit (survey) poll on all aspects of the life in campus to provide valuable feedback for quality sustenance and improvement in teaching, learning and research experiences in the College. In student feedback on teachers, students evaluate subject knowledge, teaching skills, commitment, impartiality and attitude of the teacher. In feedback on curricular aspects from students, they voice their concern about relevance of syllabus, learning value in terms of skills, analytical abilities.

Administrative and Academic Audit (AAA) Internal Audit: IQAC collected the self-evaluative reports from those departments as well as the reports of the internal peer teams led by senior faculty members. The external audit: Peers from different institutions assisted in conducting the external audit. Each department's executive summary was created by the audit team, and the principal received a report on the institution as a whole.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.stcelr.ac.in/documents/Annual%20Report%202022-2023.pdf">https://www.stcelr.ac.in/documents/Annual%20Report%202022-2023.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Center for Women's Studies (CWS) plays a pivotal role in promoting the empowerment of women at the college, along with those from marginalized backgrounds in the larger community, by overseeing the Women Empowerment Cell (WEC). To ensure smooth execution of various empowerment initiatives, two essential committees were established: the dynamic Advisory Committee and the proactive Action Committee. Through a strategic approach, we have successfully launched and conducted a diverse array of events including insightful webinars, engaging seminars, and enlightening guest lectures.

We had a successful partnership with NCC that enabled us to effectively instill important values such as character building, discipline, confidence, and the significance of teamwork and hard work among our students.

5 NSS units along with 5 programme officers, we were able to carry out impactful rehabilitative initiatives aimed at uplifting our society and eradicating social issues. The collaborative efforts of our NSS cell, Red Ribbon Club, and Youth Red Cross led to engaging events like Children's Day celebrations in Adopted villages and commemorations for the 71st Constitution Day. We also organized community activities such as campus cleaning, blood donation drives, PCR test sample collections, and vaccination campaigns as part of our Swatcha Seva Mission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://stcwomenstudies.blogspot.com/">http://stcwomenstudies.blogspot.com/</a>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</b>	
<p>The college is dedicated to promoting sustainability through a range of eco-conscious campus initiatives, including energy conservation, rainwater harvesting, biohazard management, tree planting, lawn laying, and recycling practices. In line with the guidelines set by Solid Waste Management, the college meticulously handles both degradable and non-degradable waste, ensuring responsible disposal procedures. Notably, the college generates no hazardous solid waste, with all non-hazardous waste, such as routine maintenance byproducts and food waste from the college, hostel, and canteen, being segregated and composted in designated pits. Furthermore, the college upholds a strong commitment to recycling by repurposing used periodicals, newspapers, student records, and stationery waste into recycled cardboard and paper for various applications across the campus.</p> <p>Liquid waste from the college laboratories undergoes safe disposal through a cautious direct drainage method, seamlessly integrated with local municipal drainage systems to protect the environment. In the absence of biomedical waste, the college administration prioritizes prompt and secure waste management practices, supplementing efforts with a Repair, Reuse, and Recycle approach. Electronic waste, including servers, printers, batteries, and computer peripherals, is efficiently collected by the college's Computer department and forwarded for proper</p>	

recycling or disposal, showcasing the institution's comprehensive commitment to sustainable waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>											
<p><b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>										
<table border="1"> <thead> <tr> <th style="background-color: #cccccc;">File Description</th> <th style="background-color: #cccccc;">Documents</th> </tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td>Certification by the auditing agency</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td>Certificates of the awards received</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td>Any other relevant information</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>
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Certificates of the awards received	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>										



File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Fostering unity amidst diversity is a core value that drives our commitment to celebrating a wide array of festivals with unwavering joy and enthusiasm among our students. This concerted effort aimed at instilling in our students a profound respect for all religions, cultures, and languages. By actively promoting a culture of inclusivity and understanding, we strive to cultivate amicable relationships and uphold religious, social, and communal harmony through the observance and mutual exchange of well wishes on various occasions that hold significance in our rich Indian heritage.

In our endeavor to nurture appreciation for the diverse aspects of our culture, including regional traditions, linguistic nuances, and communal practices, we meticulously organize a spectrum of engaging events such as ethnic week, Telugu Divas, HindiBhasha Dinotsavam, Christmas, Joy of Giving, Sankrathi, Eid, etc. These meticulously planned festivities not only showcase the beauty and vibrancy of our cultural tapestry also serve as a powerful catalyst in fostering a deep sense of social and religious harmony within our college community.

The strategic execution of these culturally immersive events, spearheaded by both the management and faculty, has significantly contributed to the cultivation of virtues such as Courtesy, Courage, Compassion, Creativity, and Commitment among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>Ch.S.D.St.Theresa's College for Women (A) prioritizes the essential task of sensitizing both students and employees to their constitutional obligations, emphasizing the importance of understanding and upholding values, rights, duties, and responsibilities mandated by citizenship. This comprehensive approach aims to cultivate a deep awareness and appreciation for the principles enshrined in the constitution, nurturing a society where individuals are well-informed and actively engaged in promoting a just and harmonious community. Through various educational initiatives and dialogue-driven programs, the institution endeavors to instill a sense of civic consciousness, empowering individuals to contribute meaningfully to the social fabric through informed decision-making and thoughtful actions. By fostering a culture that values constitutional literacy and ethical engagement, the institution fosters a vibrant community where each member is equipped with the knowledge and commitment to uphold the democratic spirit and ethical standards required to navigate today's complex societal landscape effectively. The anti-ragging sensitization program was conducted at the beginning of the academic year 2022-'23 as part of the induction program to create awareness on the offence of Ragging. National Voters Day is celebrated as part of which a voter sensitization campaign was conducted. The newly enrolled student voters have been sensitized on the power of vote and the rights and responsibilities of citizens.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.10 - The institution has a prescribed code of conduct for students, teachers,</b>	<b>A. All of the above</b>

**administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various Departments in the college celebrate national and international commemorative days, events and festivals with great fervor and commitment. In our dedicated effort to cultivate an appreciation for the diverse facets of our rich cultural heritage, encompassing regional traditions, unique linguistic subtleties, and communal rituals, we thoughtfully curate an array of immersive events. These meticulously planned occasions are such as Ethnic Week, Telugu Divas, Hindi Bhasha Dinotsavam, Christmas, Joy of Giving, Sankrathi, Eid, and more, not only celebrate the vibrant tapestry of our culture but also play a crucial role in nurturing profound social and religious harmony within our closely-knit college community. Every academic year International Yoga day, Birth Anniversary of Dr. S. Radhakrishnan, Independence Day, The National Unity Day, Republic Day, International Women's Day, National Science Day, World tourism day, 150th birth anniversary of Sri Tanguturi Prakasam Pantulu, 125th Birth Anniversary of the legendary freedom fighter Sri Alluri Sitaram Raju, The World Population Day, National Spirit Week Celebrations, National Constitution Day -2022, 160th birth anniversary of Swami Vivekananda, known as National Youth Day, On

25th January, the 13th National Voters Day are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Theresian Helping Hands demonstrates a wholehearted commitment to offering aid and support to those encountering difficulties within the student community. Through its unwavering dedication and strong sense of community service, this initiative stands as a testament to the power of unity and collaboration in making a positive impact on the lives of individuals in need.

Moving on to the "Theresian Innovation & Entrepreneurial hub" in collaboration with IIC, this initiative serves as a vibrant center for nurturing creativity, innovation, and an entrepreneurial spirit among students. By partnering with IIC, Theresian Innovation & Entrepreneurial hub aims to delve into research and address the diverse challenges present in the Eluru region, offering practical and effective solutions to elevate the local ecosystem and empower individuals to drive positive change.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.stcelr.ac.in/TIEH.php">https://www.stcelr.ac.in/TIEH.php</a>
Any other relevant information	<a href="https://www.stcelr.ac.in/TIEH.php">https://www.stcelr.ac.in/TIEH.php</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Ch.S.D.St. Theresa's College for Women (A) Eluru through a well-structured and all-encompassing support network, provides a

thorough education by fusing vital support services with holistic training methods. To help students reach their academic objectives, college offers qualified skill development programs, expert counseling, and financial aid.

One of the most significant pillars that defines the educational ethos of College are it caters around a comprehensive approach that seamlessly integrates holistic training techniques with a wide range of essential support services. Dedication to a unique and enriching student experience empowers young women not just to dream about their academic goals but also to actively achieve them. The college has distinguished itself by surpassing expectations in providing diverse forms of assistance to its students, ranging from vital financial aid to tailor-made professional guidance. Furthermore, it offers specialized skill enhancement programs and initiatives that focus on nurturing every facet of a student's personality growth. College's unwavering commitment to fostering holistic development extends to all realms of student well-being, ensuring that each individual is not only academically proficient but also equipped with the necessary tools for maintaining overall health and personal advancement and successful academic journey that cultivates a versatile and fulfilling personal growth experience.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.stcelr.ac.in/documents/placements/ALL%20projects%20with%20titles%20-%202022-%2023.pdf">https://www.stcelr.ac.in/documents/placements/ALL%20projects%20with%20titles%20-%202022-%2023.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the academic year 2023-24

1. Initiation of strategic projects under the II Cell for the academic year 2023-2024. These projects aim to provide our students with practical and experiential learning opportunities, fostering an entrepreneurial mindset and contributing to the overall development of our college community.
2. To conduct Induction Programmes to the Junior Staff to create awareness on traditions, teaching methodology, examination System of the college etc.
3. Instructing departments to arrange multidisciplinary

National/ International Seminars and workshops.

4. Promoting research activities, publications, and paper presentations by the teaching faculty at both online and offline International / National Seminars, Faculty Development Programmes, and workshops.
5. To study the possibilities of introducing new U.G. Programmes in Single Major / Minor system from the next academic Year
6. Encouraging students to register for online courses like NPTEL, SWAYAM, Microsoft Certified Courses, Coursera by including them in the curriculum.
7. To extend leadership training programme for III UG students.
8. Faculty financial support for attending Conferences, seminars etc to present Research papers.
9. Promote academic collaboration with Teaching, learning and Research institutions / organizations with in India and abroad.
10. Industrial Connect for internships and collaborate with Industrial sector for real time employability.
11. To organize annual awareness programmes on the Code of Conduct.